
Lindsey Farney

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Orange County, CA

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EDUCATION

UNIVERSITY OF CALIFORNIA, IRVINE

SB 2042 Multiple Subject Credential with English Learner Authorization / June 2020

Master of Arts in Teaching / August 2020

CALIFORNIA STATE UNIVERSITY, CHICO

Bachelor of Arts in Communication Studies, Minor in Spanish / May 2016

TEACHING EXPERIENCE

TEACHER, Grade 1

Benson Elementary, Title I / Tustin Unified School District / August 2021 - Present

- Established strong classroom management systems to support progression of grade level curriculum.
- Implemented a Balanced Literacy Program, increasing at or above grade-level readers from 54%- 81%.
- Scaffolded learning for all students including Rich CGI Math Tasks and differentiated guided reading.
- Utilized Writer's Workshop, TWIG Science, and District provided Social Studies curriculum.
- Connected with families to optimize student success during community events, IEPs, and conferences.
- Focused on whole-child learning by using restorative practices, teaching growth mindset, and practicing mindfulness during P.E., brain breaks, and in the "calm-down corner" in my classroom.
- Successfully completed the OCDE Induction Program, with a focus on student reading achievement.

TEACHER, Grade 3

Richman Elementary, Title I / Fullerton School District / August 2020 - May 2021

- Created and implemented hybrid and distance learning for a class of 50% English Language Learners.
- Transformed Lucy Calkin's Reader's and Writer's Workshops and CGI Math to teach students online.
- Emphasized the importance of class community and social-emotional learning during COVID-19 pandemic.
- Planned school-wide PBIS program as a member of PBIS/RTI team, ensuring fidelity across grade-levels.
- Utilized Spanish abilities to communicate with parents regarding child's strengths, supports, and needs.
- Completed one year of the FSD Induction Program, strengthening my math pedagogy and class culture.

STUDENT TEACHER

Capistrano Unified School District / August 2019 - June 2020

R.H. Dana Elementary, Title I / Grade 1

- Launched a Spanish Dual Immersion Program alongside the First Grade team.
- Planned and implemented whole-class, explicit phonics instruction and shared reading.

Esencia K-8 / Grade 3

- Built distance learning experiences that amplified student voice using Zoom, Google Apps, and FlipGrid.
- Led small-group instruction and intervention groups both in person and online for reading and math.
- Supported students with Autism and ADHD, implementing accommodations on their IEPs to reach goals.

SUBSTITUTE TEACHER, Grades K-12

Capistrano Unified School District / January 2019 - May 2020

SKILLS & QUALIFICATIONS

- Proficient in Spanish, Oral and Written
 - Google Certified Educator Level 1
 - Experienced in Seesaw, Google Classroom, Classroom Dojo, FlipGrid, Nearpod, and more!
 - National Council of Teachers of Mathematics & Computer Using Educators (CUE) member
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